

# Building Skills for Better Water Governance

Kapil Dhabu, Prashant Sarbahi, Shraddha Shrivastava | International Innovation Corps (IIC)

## Understanding the Challenge

- Water management covers everything from resource availability to disposal and reuse.
- Ensuring a reliable water supply requires expertise, sustainability, and governance.
- Gaps in institutional capacity and fragmented roles hinder efficient service delivery.
- Skill gaps, especially at lower levels, are due to lack of competency-based job descriptions and unstructured hiring.

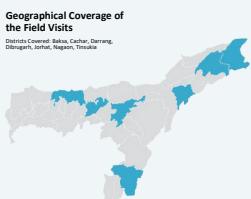
## Research Gap

- No structured framework exists to map and align competencies across the water management lifecycle and decentralized hierarchies.
- Limited efforts to assess and strengthen skills at lower levels, leading to inefficiencies in on-ground implementation.

## Our Objective

- Create a comprehensive Competency Framework for water governance.
- Define and map key skills across all stages of water management.
- Align competencies with roles, responsibilities, and resource needs at every organizational level.
- Help decision-makers ensure efficiency, adaptability, and accountability in water management.

## Methodology



- Conducted needs assessments, field observations, and FGDs with ~200 stakeholders across seven districts in Assam.
- Reviewed public datasets and frameworks like FRAC and CIWEM to adapt key principles.
- Mapped workflows and competencies systematically from the ground up, emphasizing a human resources perspective.

## Water Competency Framework: Key Elements

This framework ensures precise skill mapping for job requirements, fostering capacity building and robust monitoring systems.

Competency Categories: Domain, Functional and Behavioral

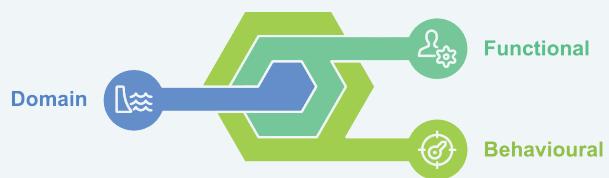
- Domain:** Specialized knowledge and skills for specific sectors.



- Functional:** Broad skills to address cross-sector priorities.



## Water Sector Competency Framework



## Understanding Competency-Based Capacity Building

### What is Competency?

A blend of Attitudes, Skills, and Knowledge (ASK) needed for individuals and organizations to perform effectively.

### Why it Matters?

This framework ensures all stakeholders contribute to a sustainable, accountable, and efficient water management system.

### How it Helps?

- Fills skill gaps and sets clear expectations.
- Guides better resource allocation and boosts efficiency.
- Enables competency-based job descriptions for recruitment, training, and evaluations aligned with water management needs.

### Future-Ready

Adaptability supports long-term sustainability and continuous learning in an evolving landscape.

- Behavioral:** Soft skills enhancing performance and collaboration.

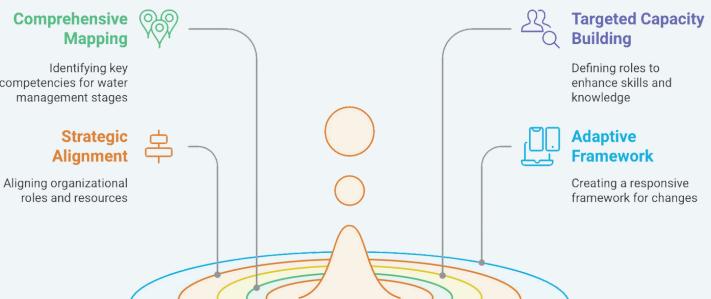


### Proficiency Levels:

- Level 1: Foundational skills for entry-level roles.
- Level 5: Advanced expertise for leadership and complex challenges.

Each level builds higher-order skills and deeper knowledge to match role complexity.

## What We Aim to Achieve



CADRE	JAL MITRA		
	Domain	Functional	Behavioural
Activity: Community outreach and awareness	<p><b>C1: Characteristics of safe water</b> L1: Awareness of basics of safe water indicators</p> <p><b>C3: Water resource management</b> L1: Demonstrates knowledge of different aspects of water resource mgt L3: Coordinates water resource management programs</p>	<p><b>C6: Technical reporting</b> L1: Basic understanding of structures and reporting requirements</p> <p><b>C9: Community mobilisation</b> L2: Supports preparation of and deployment of community engagement plan</p> <p><b>C10: Use of digital ecosystem and data regulations</b> L1: Uses basic functions of digital devices</p>	<p><b>C14: Communication (cross-cultural)</b> L1: Understands basic communication requirement with the community</p> <p><b>C17: Stakeholder engagement and relationship management</b> L1 - Understands existing and potential stakeholders and their expectations L2: Builds trust and manages feedback</p>